

## University of Pretoria Yearbook 2022

# Professional practice in the early years 2 464 (JFP 464)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Quarter 4

### Module content

This module focuses on the link between professionalism in context and teaching practice, and develops a functional understanding of the importance of teaching practice in early childhood. Building further onto the Professional practice (JFP) 471 and with a strong focus on the application of the theories that informs the practices of early childhood, this module provides students with the knowledge and skills regarding analysis and strategic improvements of ECCE sites for optimal learner development. It looks also at the responsible and professional work habits and educator (teacher) identity development of the professionals as critically reflective educators.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.